

	8:40-9:30	9:30-9:40	9:40-9:55	9:55-11:00	11:00-11:15	11:15-11:40	11:40	11:40-12:30	12:30-1:10	1:30-1:40	1:40-1:55	1:55-2:55	2:55-3:05	3:05-3:30	3:30
Monday	Self-Registration child initiated play/Group work	Tidy-up Time	Literacy Focus on carpet Lesson 1	Child-Initiated play /observation s and focussed group work	Tidy-Up Time	Story-Time/Singing 30 Hour children get ready for lunch	AM children home	Lunch	PM children start – Chid initiated play/group work	Tidy-Up Time	RE/UW Focus on carpet – Lesson 2	Child-Initiated play – observation n and focussed group work	Tidy-Up	Story-Time/Singing	Home time
Tuesday	Self-Registration and child initiated play/Group work	Tidy-up Time	Maths Focus on carpet – Lesson 3	Child-Initiated play /observation s and focussed group work	Tidy-Up Time	Story-Time/Singing 30 Hour children get ready for lunch	AM children home	Lunch	PM children start – Chid initiated play/group work	Tidy-Up Time	PSED focus on carpet – Lesson 4	Child-Initiated play – observation n and focussed group work	Tidy-Up	Story-Time/Singing	Home time
Wednesday	Self-Registration and child initiated play/Group work	Tidy-up Time	Phonics or PSED focus on carpet - Lesson 5	Child-Initiated play /observation s and focussed group work	Tidy-Up Time	Story-Time/Singing 30 Hour children get ready for lunch	AM children home	Lunch	PM children start – Chid initiated play/group work	Tidy-Up Time	Literacy Focus on carpet Lesson 1	Child-Initiated play – observation n and focussed group work	Tidy-Up	Story-Time/Singing	Home time
Thursday	Self-Registration and child initiated play/Group work	Tidy-up Time	RE/UW Focus on carpet – Lesson 2	Child-Initiated play /observation s and focussed group work	Tidy-Up Time	Story-Time/Singing 30 Hour children get ready for lunch	AM children home	Lunch	PM children start – Chid initiated play/group work	Tidy-Up Time	Maths Focus on carpet – Lesson 3	Child-Initiated play – observation n and focussed group work	Tidy-Up	Story-Time/Singing	Home time
Friday	Self-Registration and child initiated play/Group work	Tidy-up Time	PSED focus on carpet – Lesson 4	Child-Initiated play /observation s and focussed group work	Tidy-Up Time	Story-Time/Singing 30 Hour children get ready for lunch	AM children home	Lunch	PM children start – Chid initiated play/group work	Tidy-Up Time	Phonics or PSED focus on carpet - Lesson 5	Child-Initiated play – observation n and focussed group work	Tidy-Up	Story-Time/Singing	Home time

