

Whole School History Overview 2020-2021

Class	Autumn term	Spring term	Summer term
Nursery	<p><u>All about me & my family</u> To talk about themselves, their family and key events in their own lives. Includes photo display of family. Including self portraits</p> <p><u>Festivals and Celebrations</u> Christmas, Chinese New Year, Black History, birthdays, Christenings. Plus celebrations and festivals relevant to cohort</p> <p><u>Past and Present</u> Stories of people in the past which link with role play, experiences and interests</p>		
Reception	<p><u>All about me & my family</u> To talk about themselves, their family and key events in their own lives. Includes timeline of their year .Including self portraits. Look at pictures of people in the past and compare with themselves</p> <p><u>Festivals and Celebrations</u> Christmas, Chinese New Year, Black History, birthdays, Christenings. Plus celebrations and festivals relevant to cohort</p> <p><u>Past and Present</u> Stories of people in the past which link with role play, experiences and interests – Mary Anning and finding dinosaur bones, Wright brothers, Emilia Earhart and Aeroplanes, Jenner and jabs for smallpox.</p>		
Year 1	<p><u>Childhood:Then and Now</u> Includes the lessons: To find out which toys were played with in the past. To discuss different children's crazes over time. To investigate and identify how homes have changed over time. To compare how schools have changed over time. To compare what children wore at different times. To find out about children's entertainment and how it has changed over time.</p>	<p><u>Kings and Queens</u> Includes the lessons: To understand what a monarch is and the qualities needed to be a good monarch. To find out about some important British monarchs. To find out how the title of king or queen is inherited. To find out about how family history, such as Queen Victoria's and my own family, can be represented. To understand how we know about the life and death of Richard III. To find out about some key</p>	<p><u>Homes of the past</u> Includes the lessons: To investigate and identify a variety of homes today. To investigate similarities and differences between homes. To explore homes built a long time ago and identify their features. What Victorian homes were like inside? To identify and explore objects in a Victorian home and their uses. What we have found out about Victorian homes?</p>

		<p>facts about the life of Richard III. To find out about what kings and queens ate during medieval banquets. To find out about and compare the lives of Elizabeth I and Queen Victoria.</p>	
Year 2	<p><u>The Great Fire of London</u> <u>Includes the lessons:</u> To understand where and when the Great Fire of London started. To understand the events of the Great Fire of London. To find out why the fire spread so quickly and stayed alight for so long. To find out about Samuel Pepys and his diary 5 To recap what we have found out about the Great Fire of London.</p>	<p><u>Florence Nightingale</u> <u>Includes the lessons:</u> To find out who Florence Nightingale was and when she lived. To find out why Florence Nightingale went to Scutari and what hospital conditions were like when she got there. To find out how Florence Nightingale improved the conditions at the Scutari hospital. To find out about Florence Nightingale's later life. To identify similarities and differences between medical care now and in Victorian times. To be able to order and summarise events in the life of Florence Nightingale.</p>	<p><u>Seaside of the past</u> <u>Includes the lessons:</u> To identify features of a seaside holiday. To use photographs to find clues as to what seaside holidays were like in the past. To use photographs to find clues as to what seaside holidays were like in the past. To find out what seaside holidays were like 100 years ago. To be able to order seaside holidays in chronological order. To be able to identify similarities and differences between seaside holidays now and in the past.</p>
Year 3	<p><u>Prehistoric Britain</u> <u>Includes the lessons:</u> How do we know about life in the Stone Age? Which animals lived during the Ice Age? What were the different periods in the Stone Age? What was life like in a Stone Age settlement? How did the Bronze Age change how humans lived? Who were</p>	<p><u>Shang Dynasty</u> <u>Includes the lessons:</u> How do we know about the Shang Dynasty? How did the Shang Dynasty begin? What was life like for people in the Shang Dynasty? What did the Shang people believe. Who was Fu Hao? How did the Shang Dynasty end?</p>	<p><u>Ancient Greece</u> <u>Includes the lessons:</u> How was ancient Greece organised? What was the Golden Age of Greece? What did the Greeks believe? Who were the ancient Greek philosophers? Who won the Peloponnesian War? Why was Alexander so great?</p>

	the Celts, and why did they use Iron?		
Year 4	<p><u>Romans</u> Includes the lessons: How did the Roman Empire become so powerful? How do the Romans conquer Britain? Why did Boudicca lead a revolt against the Romans? How did the Romans change Britain? What did the Romans believe? Why did the Romans leave Britain?</p>	<p><u>Anglo - Saxons</u> Includes the lessons: How do we know about the AngloSaxons? Who invaded Britain after the Romans left? What was life like for AngloSaxons? What did the Anglo Saxons believe? What was the heptarchy? Why did the Anglo-Saxons build forts?</p>	<p><u>The Vikings</u> Includes the lessons: Why did the Vikings invade Britain? What happened at Lindisfarne in 793? Why did Alfred sign a treaty with Gurthum? Were the Vikings the first Europeans to discover the Americas? Who were the Norse Gods? Did King Cnut try to stop the tide from coming in?</p>
Year 5	<p><u>Benin</u> Includes the lessons: How did the Benin Kingdom begin? What was life like for the Edo people in the Benin Kingdom? How were trade links established and what goods were traded? What led to the Civil war in the 1700s? What was the Transatlantic Slave Trade? Why did the British colonise Benin and what impact did this have?</p>	<p><u>Medieval Monarchs</u> Includes the lessons: In 1066, who was the rightful heir to the throne? Who was responsible for the death of Thomas Becket? Who was the worse King: Richard or John? In what ways was Edward I a 'great and terrible' King? Why did Henry VIII initiate the Reformation? Was Elizabeth I 'weak and feeble'?</p>	<p><u>Industrial Revolution</u> Includes the lessons: What were the key features of Victorian society? How did living conditions change during the Industrial Revolution? How did working conditions change during the Industrial Revolution? What inventions revolutionised the lives of British people? How did the Industrial Revolution change Isleworth? What political changes took place during the Industrial Revolution?</p>
Year 6	<p><u>Twentieth Century Conflict</u> Includes the lessons: What caused the First World War to break out? Why were so many lives lost on the Western Front? Was the Treaty of Versailles fair? How did Hitler rise to power in the 1930s? What</p>	<p><u>Civil Rights</u> Includes the lessons: What was the United States of America like in the 1950s? Why did Oliver Brown take the Board of education to the Supreme Court? Why didn't Rosa Parks give up her seat on the bus? What was Dr</p>	<p><u>Middle East</u> Includes the lessons: Why is the Middle East important to different religions? What was the Ottoman Empire? What events led to the Arab-Israeli War in 1948? Why did Israel and Arab nations fight wars, and how did it change who</p>

	was life like in Nazi Germany? Was the Second World War inevitable?	Martin Luther King Jr's dream? Why did 3,200 people march from Selma to Montgomery? What is the Black Lives Matter Movement and why is it needed?	controlled the area? What is the situation with the Israeli - Palestinian conflict now? Why is the Middle East important to different religions?
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