



Evidencing the Impact of Primary PE and Sport Premium

DfE Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

2021/22 The Blue School Sport Premium Improvement Plan Report

School: The Blue School	No. Pupils KS1/KS2:	Sport Premium Funds				
<p>5 Key Indicators</p> <ol style="list-style-type: none"> the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, C4L, five a day, walk to school....</i>) the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) increased participation in competitive sport (<i>Intra & Inter</i>) <p>RAG rating key</p> <table border="1" data-bbox="271 475 732 539"> <tr> <td style="background-color: red; color: white;">Emerging</td> <td style="background-color: yellow;">Established</td> <td style="background-color: green;">Embedded</td> </tr> </table>		Emerging	Established	Embedded	Total Sport Premium	£ 19,760
		Emerging	Established	Embedded		
		External Specialist Support (Sport Impact)	£ 8,550			
		External Specialist Support (JA Sports)	£7426			
		Other: Transport Equipment Specialist cover Total	£511.39 £172.61 £3,100 £3,691.05			
		Remaining	£0			

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Whole staff GYMNASTICS INSET Sportsmark Gold Gamesmark Award NQT & Teacher support programme has helped teachers grow in confidence in a wide variety of activities Lunchtime FA Girls Disney club JA Sports relationship of running breakfast and afterschool clubs Home Learning PE support during lockdowns 	<ul style="list-style-type: none"> Yr 6 Sports Leaders to run play time games Sports Council to have a meaningful impact on whole school PE matters Experienced staff to receive Level 2 CPD support if already worked with Sport Impact members of staff Target non swimmers who missed out through Covid

Key indicator select 1-5	Intent/ Planned Impact	Implementation	Termly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Funding Allocated £
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	<p>Curriculum: Visioning, long-term planning and detailed action planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.</p> <p>Level 1 competitions at the end of each Unit where possible (games units only)</p>	<p>Ensure that lessons are delivered according to the long-term plan</p> <p>Timetable review to see if two activities can be covered over the week.</p> <p>Use of houses to form the basis of competitions</p>		<p>1 hour delivery commitment was met this academic year.</p> <p>All staff competent users of the getset4PE website and lesson plans.</p> <p>Robust planning from all teachers using the getset4PE planning. Teachers teach a variety of activities throughout the year shown on long term curriculum planning documents.</p>	<p>Recommendation from the govt. is for 2 hours of PE per week. Timetabling needs a review to see if the school can get closer to this delivery per week; possibly through an increase in active breaks if the timetable does not have capacity to timetable in another lesson of PE.</p> <p>House event structure to be reviewed for next year.</p>	JA Sports
	SMSA Training	MWH to provide training for EYFS & KS1 and KS2 SMSA's so they can use equipment to make play more meaningful for pupils. Training to commence in September 21		Training took place in Spring Term 1. SMSA's felt more confident of introducing games onto playground areas.	Training to be introduced into Autumn term 1 (especially for any new SMSA'a.)	Sport Impact
	<p>Regular physical activity outside of PE Daily physical activity programme through:</p> <ul style="list-style-type: none"> o Active Blasts (GetSet4PE) o 5 a day o Go Noodle 	<p>Staff to use brain breaks once a day</p> <p>The Blue Blitz to be trialled with year 4</p>		<p>Daily brain breaks are scheduled for staff.</p> <p>Blue Blitz was introduced by MWH to all classes during Spring 2022.</p>	<p>Review of effectiveness in September 2022.</p> <p>Possible introduction of multiple options on a schedule for staff so pupils do not get bored of the same approach.</p>	

	<p>Extra-Curricular Programme:</p> <p>Children experience a broad range of sports and activities.</p> <p>Children are engaged in regular physical activity – kick-starting healthy active lifestyles</p> <p>FA Girls and Disney story telling girls football club</p>	<p>School Enrichment programme</p> <p>JA Sports to support delivery of enrichment programme</p> <p>Girls FA to be run by MWH during term 2 or 3</p>		<p>Enrichment clubs were a success (particularly once covid restrictions had eased).</p> <p>JA sports help deliver the core of clubs after school.</p>	<p>Girls football club to be introduced in 2022/23 either during lessons or at lunch.</p>	Sport Impact
<p>2</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p><u>Raising of the profile of PE</u></p> <p>Notice Boards</p> <p>Celebration assemblies to return to share successes and use this to inspire others to become involved;</p>	<p>Regular celebration of individual successes (PE lessons /school team successes etc)</p> <p>Set regular report dates for PE / information into newsletters / website</p> <p>Notice boards to be updated; sports council involved</p> <p>-PE notice board updated regularly with event information:</p> <ul style="list-style-type: none"> Parents informed via newsletters / web site 		<p>The PE notice board was regularly kept up to date with information about clubs, fixtures, PE lesson content and success from competitions.</p> <p>Newsletter highlights PE success/clubs etc</p>	<p>New notice board for 2022/23 including:</p> <ul style="list-style-type: none"> ✓ New photos of sports council members ✓ Long term curriculum map ✓ Enrichment clubs planned for year ✓ Competition information ✓ Training opportunity for competitions 	
	<p>Return of annual Sports Day format with leaders helping EYFS</p>	<p>MWH to review current format from the last few years</p> <p>MWH to oversee planning with LWA</p> <p>Last years format successful</p> <p>Parental engagement discussion</p>		<p>Hugely successful Sports Day for KS1 & KS2 where both key stages headed to the Isleworth recreation area.</p> <ul style="list-style-type: none"> ✓ Parents attended (including parent races) ✓ PTA sold items ✓ Carousel of events ✓ Sprint events and relays 	<p>Review of how the points system works; staff had to work very hard to keep up with scoring.</p> <p>More sprint races for all pupils so they all feel a part of the competition.</p>	JA Sports Sport Impact

	Play Leaders to be reintroduced for lunchtime support for lower years/involvement in sports day delivery	MWH to review current system and train leaders for use during break times		2 week training held in Summer term Area cordoned off for activities to be held.	New games introduced and new leaders trained in Autumn term 1; review of the area needed.	
	Warm Up Leaders to be reintroduced	MWH to train warm up leaders variety of exercise so they can lead the start of lessons and free up teachers to prepare lessons		Leaders trained in Autumn term 1.	Perhaps an opportunity to have a new set each term so all pupils have access to being a leader.	
3	Increased confidence/knowledge and skills of all staff in teaching PE and sport	Teacher support programme developed, linked to areas of development highlighted by all staff (particularly NQT's); NEW support programme: Level 1: Support: NQT/NQT+1 Focus on: Organisation/ transition speeds/SMILES Level 2: Experienced staff/previously received support from Impact Focus on: Whole part whole Programme of support planned, delivered & evaluated by MWH to all staff throughout the year: MWH to deliver demonstration lessons / team teach through a 6-week programme of support:		Staff CPD programme was a success in many ways. Staff survey results show <ul style="list-style-type: none"> ✓ Confidence improved by the end of the 6-week block ✓ Feedback was rated 'highly effective' from all staff ✓ Planning sessions were rated 'highly effective' ✓ Support was rated as 'highly supportive' ✓ Expertise of MWH was rated as 'outstanding expertise' ✓ Pupil progress was rated as 'strong impact' Level 2 staff were given a slightly different focus with differentiation proving the most useful for staff.	Staff to identify early on which activities they would like help in so that a clear plan can be made for the year on when staff receive CPD from MWH.	Sport Impact
	Consistent planning: Staff to use GetSet4PE website with bank of information to plan effective lessons, and ensure consistency across year groups.	Supported by MWH Teachers can use the printable online lessons		Staff all competent in using GetSet4PE planning.	Perhaps use of assessment tool trialled by some staff in Autumn 1.	
	INSET delivery	Led by MWH Staff to feedback on content		MWH led delivery on a few areas in 'outstanding PE' in Autumn term 2. Blue Blitz was also introduced to staff as an alternative to brain breaks.	Longer session next academic year with staff to feedback on which activity areas they would like.	Sport Impact

<p>4 Broader experience of a range of sports and activities offered to all pupils</p>	<p>Long Term planning using GETSET4PE to show clear activity progression</p>	<ul style="list-style-type: none"> Review of current Curriculum Map which will then allow for variety of activities to be used. Alternative options: Yoga/Golf/Dodgeball/Fitness <p>Staff to complete survey on activities and feedback to MWH</p>		<p>Long term map was created and shared at the start of term with staff. Input from last year was also considered.</p>	<p>Continue to review the curriculum offer at the start of the Autumn term.</p>	
	<p>Sports Council survey to review extra-curricular activity successes</p>	<p>-Class surveys</p>		<p>Unfortunately, it did not happen due to limited time.</p>	<p>Sports council to review activities in Autumn 1.</p>	
	<p>National School Sports Week June 18th-24th 2022</p>	<p>-MWH to organise house events/activities week of alternative sports - Sports Premium to support any external agencies delivering sports</p>		<p>Unfortunately, it did not happen due to limited time.</p>	<p>Option to consider delivering alternative sports during this week in 2023</p>	<p>Sport Impact</p>
	<p>Robins Well-being Club</p>	<p>MWH to trial Robins Club with either KS1 or KS2</p>		<p>Unfortunately, it was not implemented due to limited space.</p>	<p>Staff to identify any pupils that may benefit from this club in Autumn 1.</p>	<p>Sport Impact</p>
<p>5 Increased participation in competitive sport</p>	<p>Competitions Greater numbers of children participating in Level 2 competitions throughout the year when possible New TIER system for all competitions</p>	<p>New Tier system to help provide an opportunity for all pupils LWA to check SI Competition Calendar to identify Level 2 competition entries:</p> <ul style="list-style-type: none"> Identify Inclusive activity competitions: <p>Entry into Year 3-4 Tennis Festival and Borough sports days</p>		<p>LWA entered both the SI festivals and competitions in line with the new competition format. This allowed children of all different abilities to experience the thrill of a competition and honour of representing their school.</p>	<p>Ensure continued commitment to events for 2022/23.</p>	<p>Sport Impact Transport - £511.39</p>

Meeting national curriculum requirements for swimming and water safety

	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	90.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
Note-	

Name of Sport Impact Specialist:	Headteacher signature:	Date:	PE Subject Lead signature:	Date:
Matt Whitfield			L. Watkins	19.07.22

Sport Impact - External Specialist Support