

Pupil Premium –The Blue School for the Academic Year 2016-2017

The Pupil Premium Grant is allocated to schools based on the number of children on the current roll who have been entitled to Free School Meals at any point during the past six years, or have been in the care of a Local Authority ('Looked After') continuously for more than six months.

Schools are charged with using Pupil Premium funding to 'close the gap' between the attainment of those children from disadvantaged backgrounds and those living in families with incomes above the low-income threshold. Some of the funding is used to offer support to those pupils who are at a disadvantage compared to their peers even if they are not eligible for a free school meal.

Aims

The school aims to employ Pupil Premium funding to ensure that children in need:

- **Receive support to be in a position of social and emotional readiness to learn**
- **Receive support to achieve at least two levels of progress across each Key Stage**
- **Have access to holiday clubs**
- **Have access to extra-curricular activities and after school study support**
- **Have support for the purchase of school uniform**
- **Have access to free milk**

The school provides 'quality first' teaching for all its pupils.

For the academic Year **2016-2017** the School received **£22,440** Pupil Premium funding. This funding has been allocated as set out below. This was based on 17 pupils getting **£1320.00** each.

Funding: £22,440

How the budget was allocated:

<ul style="list-style-type: none">• Raising standards of teaching across school and Year 4/5/6-Booster classes• Hornet Spelling programme	£2,000
<ul style="list-style-type: none">• T.A. support across school	£8,000
<ul style="list-style-type: none">• Cost of School visits	£850
<ul style="list-style-type: none">• T.A. support for enhancing learning in Infants/Phonics focus	£2,000
<ul style="list-style-type: none">• Reading Volunteer Programme (partial funding)	£1,000
<ul style="list-style-type: none">• SENCO support for PP children	£4,000
<ul style="list-style-type: none">• IT Matters support	£1000
<ul style="list-style-type: none">• Musical tuition and Extra Curricular Clubs	£1000
<ul style="list-style-type: none">• 1.1 tuition for Year 6(2 pupils)	£1800
<ul style="list-style-type: none">• Free Milk	£600

Teaching Assistant Support

Additional Teaching Assistant support has continued to be targeted. Children work in small groups and with individual support as appropriate.

In Key Stage 2 Higher Level Teaching Assistant and Teaching Assistants are trained to deliver specific interventions. Specific children are targeted with literacy and numeracy support identified for their particular needs. This includes the delivery of the Hornet Spelling Programme on a 1.1 ratio with targeted pupils.

Phonic Support

A trained phonics Teaching Assistant works with individual children at least once a week to deliver a personalised phonic and literacy intervention in KS1.

One to One Tuition (1:1)

This tuition supports targeted children in making the best possible progress at the end of Key Stage 2.

Parent Volunteers (no cost)

A number of parents volunteer to help with reading in school. Volunteers are co-ordinated by a member of the Senior Team.

Impact

Regular monitoring and assessment meetings are held between the Deputy Head and Class Teachers. Attainment and progress of all children are reported termly to the Governing Body. Following the interventions listed above we would expect to see children in receipt of Free School Meals improving their levels of attainment individually, against their peers and in line with national expectations.

2016-2017 IMPACT of Pupil Premium Funding

Although we started the year with 17 pupils in receipt of pupil premium we ended the summer term with 24 pupils on our pupil premium register.

Phonics/KS1/KS2 SATs:

The number of pupils eligible for or claiming Pupil Premium at The Blue School is well below the national figure.

In Year 1 Phonics tests, Pupil Premium pupils have performed above the national picture for the last 3 years.

KS1 SATS 2017:

- In reading at KS1, 3 pupil premium children in Year 2 Zebras class achieved above the expected standard in reading and 1 child was working at the expected standard. The one pupil premium child in Pandas achieved the expected standard.
- 2 pupil premium children in Zebras class achieved the expected standard in writing and 2 achieved above the expected standard. The one pupil premium child in Pandas achieved above the expected standard in writing.

- 2 pupil premium children in Zebras class achieved the expected standard and 2 achieved above the expected standard in maths. The one pupil premium child in Pandas achieved above the expected standard.

KS2 SATS 2017

- There were 2 pupil premium pupils in Year 6 and both pupils were also on the SEN register.
- One pupil met the expected standard in reading and one pupil was working towards the expected standard.
- Both pupils did not achieve the expected standard in writing. In maths one pupil achieved the expected standard and one pupil was working towards the expected standard.

Pupil Premium Attainment Summer 2017

Maths	Pupils in year	Below expected	Just below expected	Expected	Just Above Expected	Above Expected
Year 6	2		1 50%	1 50%		
Year 5	2			2 100%		
Year 4	7	1 14.3%	2 28.6%	1 14.3%	3 42.9%	
Year 3	5	1 20%		1 20%	3 60%	
Year 2	7				7 100%	
Year 1	2					2 100%

Reading	Pupils in year	Below expected	Just below expected	Expected	Just Above Expected	Above Expected
Year 6	2			2 100%		
Year 5	2			2 100%		
Year 4	7		1 14.3%	3 42.9%	3 42.9%	
Year 3	5		1 20%	2 40%	1 20%	1 20%
Year 2	7				7 100%	
Year 1	2					2 100%

Writing	Pupils in year	Below expected	Just below expected	Expected	Just Above Expected	Above Expected
Year 6	2					
Year 5	2			2 100%		
Year 4	7	2 28.6%	1 14.3%	1 14.3%	3 42.9%	
Year 3	5	1 20%		2 40%	2 40%	
Year 2	7			1 14.3%	6 85.7%	
Year 1	2					2 100%

Overall comment for whole school:

Maths:

- In maths, pupil premium pupils in Years 1,2 and 5 achieved the expected level or above.
- In Year 4, 3 out of 7 pupils were working below the expected level at the end of the Summer term.
- In Year 3, 1 out of 5 pupils were working below the expected level.

Reading:

- In reading, pupil premium pupils in Years 1,2 and 5 achieved the expected level or above.
- 1 pupil in both Year 3 and 4 was working towards the expected level.

Writing:

- In writing, pupil premium pupils in Years 1 and 2 achieved the expected level or above.
- In Year 4,3 pupils and 1 pupil in Year 5 achieved below the expected level.

Pupil Premium Progress 2016-2017

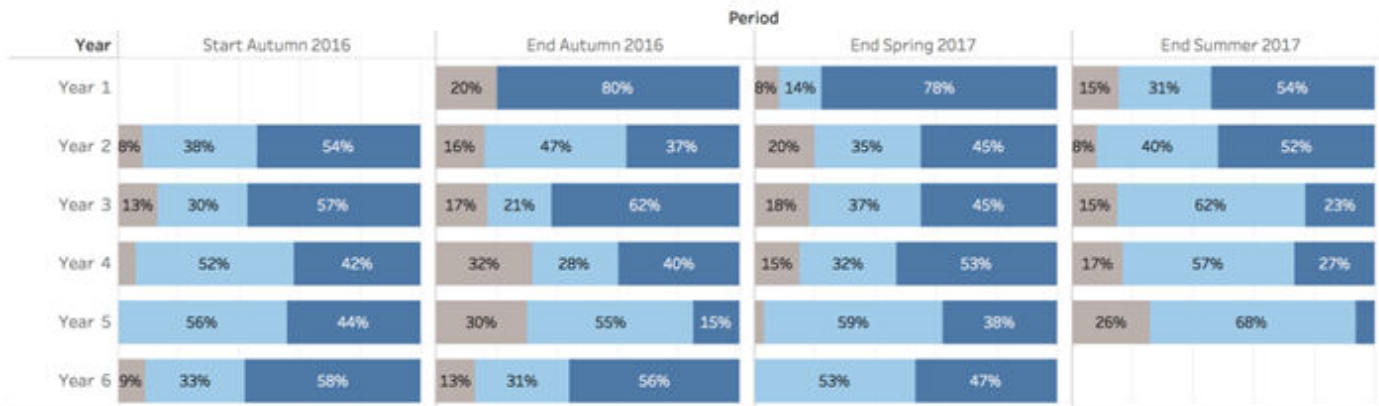
	<u>Below Expected</u>	<u>Expected</u>	<u>Above Expected</u>
Year 6 (2 pupils)			
Reading		100%	100%
Writing	100%		
Maths		100%	100%
Year 5 (2 pupils)			
Reading	50%	50%	
Writing		100%	50%
Maths		100%	
Year 4 (7 pupils)			
Reading		100%	29%
Writing	43%	57%	
Maths	43%	57%	
Year 3 (5 pupils)			
Reading	40%	60%	20%
Writing	20%	80%	
Maths	60%	40%	20%
Year 2 (7 pupils)			
Reading	57%	43%	29%
Writing	29%	71%	28%
Maths	57%	43%	14%
Year 1 (2 pupils)			
Reading		100%	
Writing		100%	50%
Maths		100%	50%

Reading Attainment & Progress

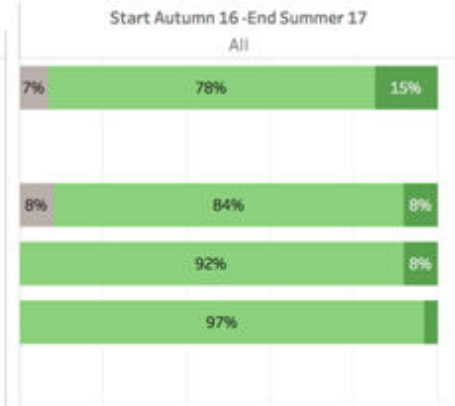
Level
 Working Towards Meeting Exceeding

Progress
 Below Expected Above

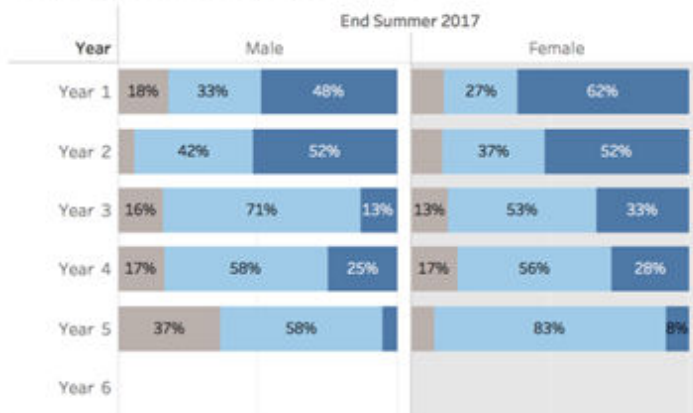
Level by Year group and Term



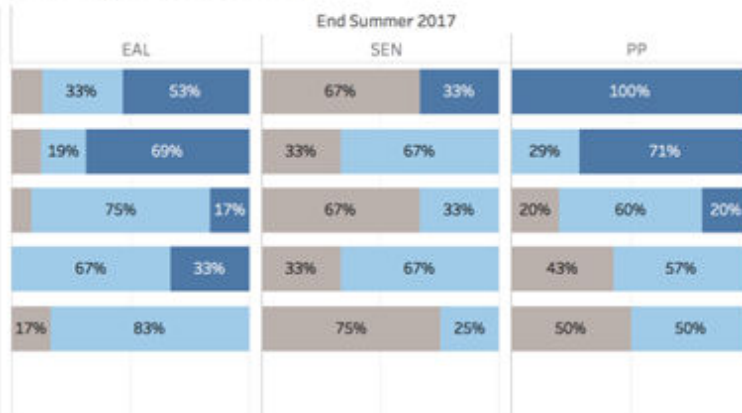
Progress All Children



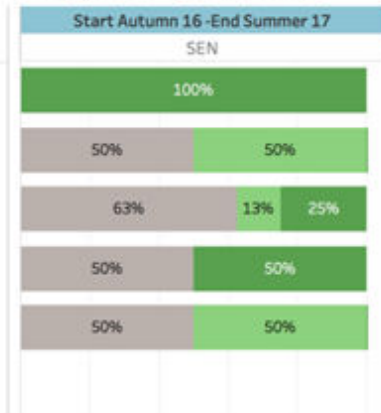
Level by Year Group and Gender



Level by Student Group



Progress SEN Children

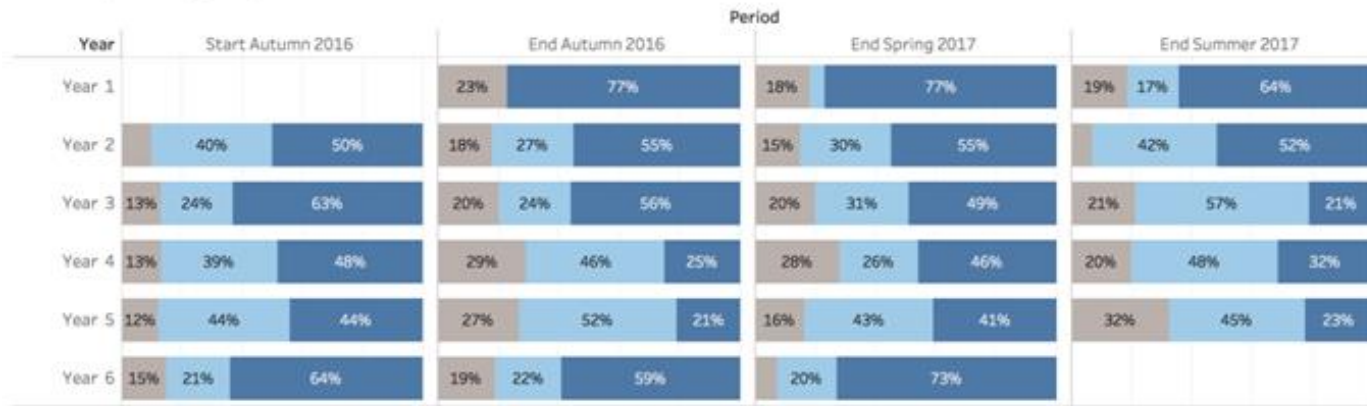


Mathematics Attainment & Progress

Level
 Working Towards Meeting Exceeding

Progress
 Below Expected Above

Level by Year group and Term



Progress All Children



Level by Year Group and Gender



Level by Student Group



Progress SEN Children

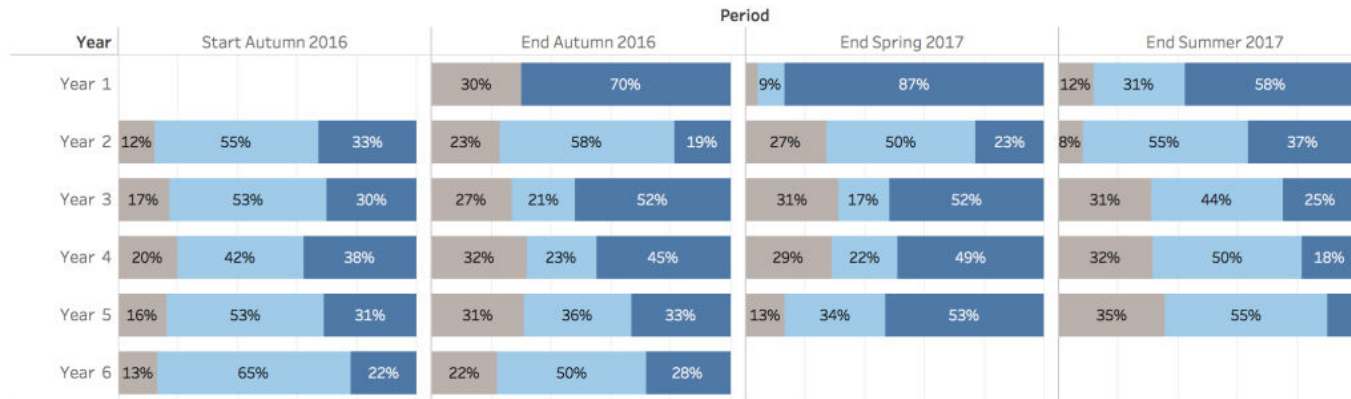


Writing Attainment & Progress

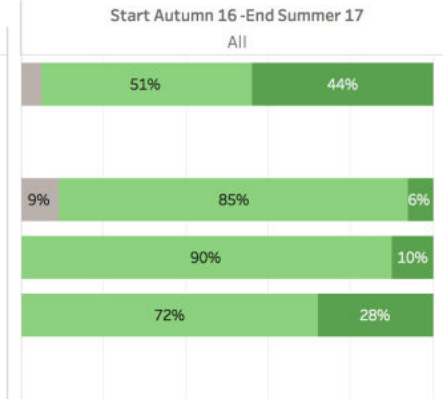
Level
 Working Towards Meeting Exceeding

Progress
 Below Expected Above

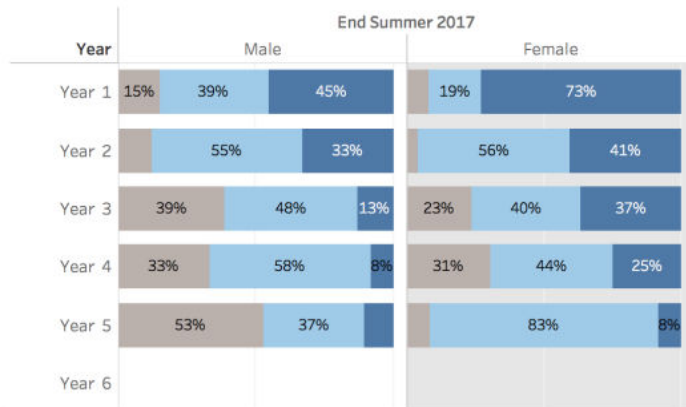
Level by Year group and Term



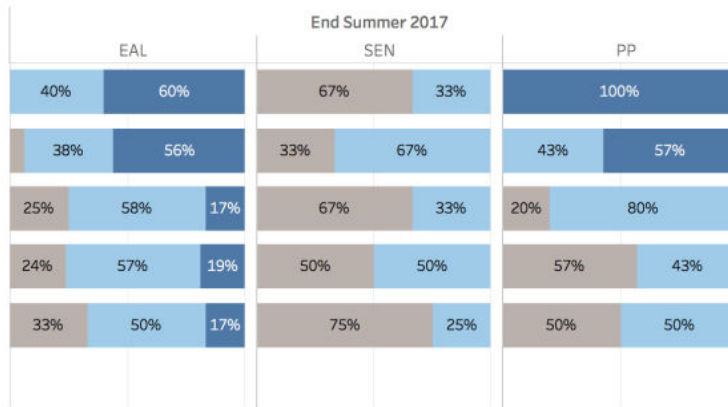
Progress All Children



Level by Year Group and Gender



Level by Student Group



Progress SEN Children

