

"Whatever you do in word or deed, do everything in the name of the Lord Jesus, giving thanks to God the Father through him." Colossians 3:17



THE BLUE SCHOOL

CHURCH OF ENGLAND



ESTABLISHED IN 1630

The Headteacher's Welcome



Established in 1630, The Blue School is one of the oldest Church of England schools in the country yet it continues to adapt to the needs of an ever-changing society and its children, consistently providing them with an "Outstanding" education as rated by Ofsted in successive reports.

We provide nursery education for children aged 3+ and primary education for children up to the age of 11.

Our act of Christian daily worship is the heartbeat of the school. This worship is central to school life and is regularly supported by local clergy.

By focusing on our Mission Statement, we are regarded within the local community and beyond as an excellent school and consistently achieve exceptionally high rankings in national league tables. The Blue School has frequently been one of the highest achieving primary schools in the country; furthermore our pupil and parent surveys tell us that our children feel happy and safe at school.

We take great pride in our school and our achievements. We value one another as individuals and as children of God. Children are encouraged to take care of their appearance, be responsible for their behaviour, communicate confidently and respect others and their surroundings.

The school buildings and grounds are well-maintained to provide a safe and welcoming environment for pupils, staff and parents alike. Children enjoy learning in a setting which is stimulating and secure.

Rachel Jones, Headteacher

MA NPQH FRSA

Everything we do at the Blue School has our Mission Statement at its heart:
"Whatever you do in word or deed, do everything in the name of the Lord Jesus, giving thanks to God the Father through him." Colossians 3:17

"The school's very strong Christian ethos underpins pupil's excellent spiritual, moral, social and cultural development." *Ofsted*



Our Aims

At The Blue School we aim to develop each individual pupil to his / her full potential in terms of creative, physical and academic pursuits whilst fostering a love of learning alongside emotional and spiritual well-being.

We strive to encourage the growth of spiritual and moral values based on the principles of the Christian faith by maintaining a well-disciplined, yet happy and nurturing environment. We wish to instill in our children the desire to respect others and promote a positive attitude to race, gender, ability and background. We place great value on the opinions of each pupil and we aim to encourage our children to share their thoughts and ideas whilst appreciating those of others.

We feel that these aims will increase the capacity for each child's enjoyment, as well as giving greater awareness of the needs of others.

The school is an exciting and lively place, nevertheless pupils' behaviour is exemplary.
Ofsted



Curriculum

- Religious Education
- English
- Mathematics
- Science
- History
- Geography
- Computing
- Music
- Physical Education
- Art
- Design and Technology
- French
- Personal, Health and Social Education

The Blue School curriculum is engaging, rich and aspirational. Our Christian values are at the heart of everything we do at the school and our vision for our curriculum is reflected by our school's mission statement: *"Whatever you do in word or deed, do everything in the name of the Lord Jesus, giving thanks to God the Father through him."* - Colossians 3:17

It is important that our curriculum widens children's experiences of the world and deepens their knowledge. Whilst there is a keen focus on reading, writing and mathematics, the school is proud of our wide and varied curriculum. Through our Learning Journals we explore topics in a cross curricular manner, which makes sense to children. By doing this we allow for the important skills learnt in English and Maths to be applied to a wide range of foundation subjects. This helps the children to apply their skills while deepening their learning.

Our families understand the importance of working closely with us in developing children's independent learning skills. In KS1 children read at home and in KS2 homework is carefully developed to enable children to build independence and confidence as they approach secondary education.

In all subject areas, recognition is given to the importance of first-hand experience and practical learning in the acquisition of knowledge and skills.



Curriculum

Love of Learning

By making sure lessons are fun and engaging, we aim to foster a 'love of learning' so that children approach their tasks with enthusiasm and confidence.

Our well-qualified teachers hold very high expectations for each and every pupil. To meet the needs of every child, learning is structured, relevant and stimulating. At the same time, pupils are encouraged to set their own high standards and to learn to appreciate success.

Beyond the Classroom

We pride ourselves on the strong emphasis we place on learning opportunities beyond the classroom. Pupils have the opportunity to take part in a wide range of extracurricular activities, such as: debating, drama, music, choir, gardening, book club, art, Spanish, German and yoga. We also have a range of sporting opportunities, such as: dance, basketball, gymnastics, rugby, football, athletics and tennis. Outings to the local theatre and local places of interest also form an important part of children's learning.



Character and Community within the School

At The Blue School we are fortunate to have a varied network of enthusiastic and motivated people working together to ensure the success and growth of our school.

Pupils

Children are encouraged to be actively involved in school life in a wide variety of ways. From Year 2 upwards, each year group nominates two pupils to represent them on the School Council. The School Council allows pupils to share their thoughts on the school within a formalised setting. There are also opportunities to organise fundraising events and to be team captains, librarians, gardeners and members of the school's news and digital leader teams. Children in year 5 and 6 also have the opportunity to be buddies for their school friends in nursery and reception.

Teaching Staff

We employ high calibre teachers who bring with them enthusiasm and love for their job. Teachers receive extensive professional development and training, including networking with other high-performing schools. This helps us to maintain high standards and to attract and retain exceptional staff for the benefit of our children.

Each class receives considerable additional support from well-qualified teaching assistants and voluntary parental helpers.

Support Staff

The school has an experienced team of administrators and site staff who ensure the smooth running of the school, the welfare of the pupils and effective communication with parents and the wider community.

Parents

We never underestimate the importance of parental commitment to a child's school education.

Regular opportunities for formal meetings with class teachers are planned throughout the year. Beyond that parents are always encouraged to raise and discuss any specific issues with the school. A full school report for every child is issued at the end of each academic year.

The school is well supported by a very active Parents' Association which is an independent charity. The PA provides a social community for parents as well as fundraising.

School Governors

The school enjoys the support of a strong Governing body made up of parents, professionals, school staff and clergy from the local community. It takes a strategic approach to guiding and supporting the school and monitoring development and improvement.

Local clergy

The school has very strong links with churches from the local parishes and we benefit from the support and guidance of their clergy. Each term the school holds a church service at All Saints Church, Isleworth.



Rewards and Behaviour

This is a fantastic school which should be cherished by all stakeholders for its role in education and the wider community.

Parent

As a school we always have much to celebrate. Pupils’ achievements and successes are celebrated weekly through our Star of the Week assemblies, as well as the opportunity for all children to share their extracurricular achievements with the school. We also have a House Point system, with children receiving team points for a wide variety of positive actions. Each class also has in place its own system of extra rewards to ensure the children are always recognised for the amazing things they do.

Behaviour at The Blue School is of a very high standard. To help maintain this high level, we have a Step System in place. When necessary, sanctions and reflection are used to guide the children back towards our 3 key principles -

- Show good manners at all times,
- Care for everything and everyone and
- Follow instructions straight away.

Excellent behaviour is consistently recognised as a strength of the school.



Special Education Needs, Able, Gifted and Talented

Special Educational Needs

The Blue School ensures the best possible provision for all pupils who have Special Educational Needs by identifying needs early and providing appropriate support quickly. Intervention is provided in many ways - through differentiation in planning and classroom provision, defined small group support and one-to-one teaching by classroom teachers and teaching assistants as well as the Inclusion Team, which is led by the SENCO. This support is detailed in a 'Provision Map'.

We believe that all children, regardless of ability, deserve the opportunity to grow and thrive through the provision of high quality education. The school encourages parent partnership and co-operation for the benefit of its pupils, striving to give every pupil the opportunity to maximise their life chances by experiencing a positive learning environment.

Wellbeing

Pupil wellbeing and children's mental health are both central to the ethos of the school. The school take a positive approach to behaviour management, focusing on celebrating children's achievements and accomplishments. Each week during whole school worship children are awarded 'Star Of The Week' certificates and there is also an 'Act Of Kindness' award, where children have the opportunity to nominate their peers for something kind they have done. As part of the Inclusion Team we also offer a 'Wellbeing Clinic' where children have the opportunity to discuss anxieties and worries with an adult.

Able, Gifted and Talented

Children who are exceptionally able or who are gifted or talented in particular ways are identified by their class teachers and senior staff at meetings held every half term.

They are identified by demonstrating levels of performance that are significantly higher than average for their year group in one or more areas of learning; those that are working "at greater depth" in particular subjects. 'Gifted' children may be very proficient in a specific area such as music, sport, art, drama. 'Able and talented' children may display an all round level of academic attainment as well as high ability in other areas. Overall, we look for the following categories:

- Academic attainment
- Sports
- Arts and Music
- Creativity and problem solving
- Leadership

Children who are identified have specific plans (provision maps) to enable them to develop further.



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For further information about the school including its policies, attainment tables and open days, please visit www.theblueschool.com or contact the school directly. Please direct all enquiries to the Office Manager.

THE BLUE SCHOOL

Church of England

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